

Day 1	
9:00-9:20	Ethics Video and Zoom testing
9:20-9:50	Zoom 1: Opening Ceremony
	Park, Kyung-ja (Honorary co-chair) Nakano, Michiko (Honorary co-chair) Owada, Kazuharu (Ritsumeikan University)

Session A (Zoom 1) Moderator: Oi, Yoko (Komazawa University)		
Time	Session	Student Oral Presentation
10:00-10:30	A-1	<i>Chinese College EFL Teachers' Intercultural Teaching Practices: With a Reference to Their Intercultural Communicative Competence</i> Zou, Xiaolei (Kunsan National University) Park, Hyesook (Kunsan National University)
10:35-11:05	A-2	<i>Acquisition of the English Subject by Japanese Learners of English: Obligatoriness of the subject and its interpretive property</i> Takahashi, Kasumi (University of Tsukuba) Ono, Yuichi (University of Tsukuba)
11:10-11:40	A-3	<i>How to Enhance Learner's Autonomy in English Classes?</i> Kaneiwa, Asuka (Bunkyo University)

Session B (Zoom 2) Moderator: Kwak, Hye-Young (Korea University)		
Time	Session	Oral Presentation (Applied Linguistics)
10:00-10:30	B-1	<i>English Adverbs: Farewell or So Long?</i> Koh, Ahbi (Kobe College / Kobe Gakuin University)
10:35-11:05	B-2	<i>Teaching Lexical Phrases to Japanese EFL Learners: The effect on spoken fluency</i> Asari, Yoko (Waseda University)
11:10-11:40	B-3	<i>Developing an Assessment Tool for Global Citizenship</i> Matsumoto, Kahoko (Tokai University)

Session C (Zoom 3) Moderator: Tsutsui, Eiichiro (The University of Kitakyushu)		
Time	Session	Oral Presentation (Applied Linguistics)
10:00-10:30	C-1	<i>The Role of Working Memory and Statistical Learning in L2 Sentence Processing</i> Lee, On-Soon (Sunchon National University)
10:35-11:05	C-2	<i>An analysis of the characterization of the main character Adelaide in the movie entitled Us (2019)</i> Pamutha, Teerawat (Faculty of Liberal Arts, King Mongkut's Institute of Technology Ladkrabang) Jitpaiboon, Jenjira (Faculty of Liberal Arts, King Mongkut's Institute of Technology Ladkrabang)
11:40-13:00	Lunch	
13:00-14:30	Zoom 1: Plenary Lecture (Prof. Ozeki, Naoko) Moderator: Lee, Hikyoung (Korea University)	
14:30-15:15	Poster 1 Q and A	

Session D (Zoom 1) Moderator: Lee, On-Soon (Sunchon National University)		
Time	Session	Student Oral Presentation
15:30-16:00	D-1	<i>Increasing Lexical Awareness through Data-Driven Learning: Polysemy in EFL Pedagogy</i> Hwang, Inseul (Korea University)
16:05-16:35	D-2	<i>"Observing two worlds; A stylistic analysis of two travel writing books, "Resala" by Ahmad Ibn Fadlan and "Travels in Arabia" by Bayard Taylor</i> Elbarbary, Ayman (Ohio University)

Day 2		
10:00-10:30	Ethics Video and Zoom testing	
10:30-11:30	Zoom 1: Plenary Lecture 2 (Dr. Nakatsuhara, Fumiyo; video) Moderator: Oya, Masanori (Meiji University)	
11:30-11:45	Break	
11:45-12:30	Poster 2 Q and A	
12:30-14:00	Lunch (Board meeting)	
Session E (Zoom 1) Moderator: Kang, Sang-Gu (Cheongju University)		
Time	Session	Oral Presentation (Applied Linguistics, Digital Learning)
14:00-14:30	E-1	<i>The effect of online corrective feedback reception on EFL learners' grammar learning</i> Ko, Chao-jung (National University of Tainan, Taiwan)
14:35-15:05	E-2	<i>An analysis of student opinion on using a real-time survey tool</i> Okita, Yoko (International Center, Juntendo University)
15:10-15:40	E-3	<i>A Preliminary Study for Raising Awareness of Summary Writing Activities: A Diagnostic Feedback System for Paraphrasing and Sentence Combining</i> Tsutsui, Eiichiro (The University of Kitakyushu) Nagahashi, Kirara (The University of Kitakyushu) Nishimura, Kazumi (Tokyo University of Agriculture and Technology) Owada, Kazuharu (Ritsumeikan University)
15:45-16:15	E-4	<i>Exploring the Potential Benefits of Drama in Elementary English Education: A Case Study in Japan</i> Takeda, Rika (Ritsumeikan University)

Session F (Zoom 2) Moderator: Watanabe, Akiko (Ritsumeikan University)		
Time	Session	Oral Presentation (Language Assessment)
14:00-14:30	F-1	<i>The relationship between source text comprehension and integrated speaking performance</i> Liu, Xiaofei (Waseda University)
14:35-15:05	F-2	<i>The Effect of Student Assessment on the Improvement of Writing Ability</i> Oi, Yoko (Komazawa University)
15:10-15:40	F-3	<i>Investigation of the Test Taking Strategies for TOEFL Integrated-skills Speaking Items</i> Matsumoto, Kahoko (Tokai University) Miyazaki, Kei (Tokai University) Tsuchihira, Taiko (Seitoku University) Nagahashi, Masatoshi (National Institute of Technology, Tokyo College)
15:45-16:15	F-4	<i>The Exemplary Foreign Language Education in Thailand</i> It-ngam, Suparuthai (Language Institute, Burapha University)

Session G (Zoom 3) Moderator: Kim, Jonghee (Baekseok Arts University)		
Time	Session	Oral Presentation (Learner & teacher development, Materials development)
14:00-14:30	G-1	<i>The power of names: Exploring Chinese high school language-other-than-English (LOTE) learners' foreign name(s) usage and its role in multilingual identity construction</i> Wu, Xinran (Faculty of Education, University of Cambridge)
14:35-15:05	G-2	<i>Toward Sustainable Learning: Utilizing self-reflections to enhance self-regulated study</i> Allen, D. Patrick (Chubu University) Oguri, Seiko (Chubu University)
15:10-15:40	G-3	<i>Investigation of the Relationship between the Use of Strategies in a Strategic Competence Assessment Task and the Scores of an Oral Communication Strategy Inventory</i> Nakaya, Kae (Tokyo Woman's Christian University) Ono, Yuichi (University of Tsukuba) Yoshikawa, Ryo (Nagoya Bunri University) Murota, Masao (Tokyo Institute of Technology)

15:45-16:15	G-4	<p><i>Illusionary Effect of Face Mask on Audio-Visual Speech Intelligibility: A Pilot Study on Learners of L2 Arabic</i></p> <p>Aldholmi, Yahya (Department of Linguistics & Translation Studies, King Saud University, Saudi Arabia)</p> <p>Almuhawwis, Hanadi (Department of Linguistics & Translation Studies, King Saud University, Saudi Arabia)</p>
16:15-17:00	Break	
17:00-18:30	<p>Zoom 1: Plenary Lecture 3 (Prof. Anthony Green)</p> <p>Moderator: Matsumoto, Kahoko (Tokai University)</p>	
	Closing Ceremony (Zoom 1)	
18:30-19:00	Maeng, Unkyoung (Ajou University)	

Poster Sessions

Poster Day 1 (Zoom 1; Breakout rooms 1-7)	P-1 (Room 1)	<i>Multilingual Signage in Japanese Public Restrooms</i> Lee, Enid (Okinawa International University)
	P-2 (Room 2)	<i>Crosslinguistic Differences in Lexico-conceptual Structure and Korean Learners' Acquisition of English Prepositions</i> Hahn, Hye-ryeong (Seowon University)
	P-3 (Room 3)	<i>Exploring Interview Strategies Through Comparison of Interviewer Utterances</i> Watanabe, Akiko (Ritsumeikan University)
	P-4 (Room 4)	<i>Idea Density of English Textbooks for Japanese Junior-high School Students</i> Oya, Masanori (Meiji University) Ueda, Norifumi (Komazawa University) Owada, Kazuharu (Ritsumeikan University) Ano, Koichi (Bunkyo University) Tsusui, Eiichiro (The University of Kitakyushu) Kashiwaki, Tetsuya (The University of Kitakyushu)
	P-5 (Room 5)	<i>A Study of Interactional Competence of the Japanese Learners of English: Analyzing the Data from the Students who learned English under the Old Ministry's Curriculum Guideline</i> Ueda, Norifumi (Komazawa University) Negishi, Junko (Tsurumi University) Ano, Koichi (Bunkyo University) Owada, Kazuharu (Ritsumeikan University) Oya, Masanori (Meiji University) Tsutsui, Eiichiro (The Univesity of Kitakyushu) Asari, Yoko (Waseda University)
	P-6 (Room 6)	<i>Developing a Web Application for Learning Transitivity of English Verbs: Data Collection and Immediate Feedback</i> Owada, Kazuharu (Ritsumeikan University) Nishimura, Kazumi (Tokyo University of Agriculture and Technology) Nagahashi, Kirara (The University of Kitakyushu) Tsutsui, Eiichiro (The University of Kitakyushu)
	P-7 (Room 7)	<i>Comparisons of Vowel Realization in English Words between American, Korean, and Uzbekistan Speakers</i> Oh, Kwanyoung (Chonnam National University)

Poster Day 2 (Zoom 1)	P-8 (Room 1)	<i>The effects of a short-term English program for work-study students</i> Yoon, Jeongyong (Ajou University) Maeng, Unkyoung (Ajou University)
	P-9 (Room 2)	<i>Korean University Students' Perceptions and Attitudes toward Their Online English Reading and Writing Classes under Covid-19 Pandemic</i> Seong, Myeong-Hee (Eulji University) Nam, Eun-Hee (Eulji University)
	P-10 (Room 3)	<i>Linking the Non-Curricular Course with the Regular Non-Face-to-Face College General English</i> Seong, Myeong-Hee (Eulji University) Kim, Gyeonghye (Eulji University)
	P-11 (Room 4)	<i>Effective Use of Machine Translation for Medical Students Toward Internationalization</i> IDENO, Yukiko (Kanakaga Dental University) SAKAMOTO, Yoko (Dokkyo Medical University)
	P-12 (Room 5)	<i>A Four-Year Practical Report on an English Reading and Writing Course at the Hibikino Campus of the University of Kitakyushu</i> Tsutsui, Eiichiro (The University of Kitakyushu)
	P-13 (Room 6)	<i>Study of Small Group Cooperative Learning</i> Kim, Jonghee (Baekseok Arts University)