

Day 1

9:00-9:20	Ethics Video and Zoom testing			
9:20-9:50	Zoom 1: Opening Ceremony Park, Kyung-ja (Honorary co-chair) Nakano, Michiko (Honorary co-chair) Owada, Kazuharu (Ritsumeikan University)			
Session A (Zoom 1) Moderator: Oh, Yoko (Komazawa University) Session B (Zoom 2) Moderator: Kwak, Hye-Young (Korea University) Session C (Zoom 3) Moderator: Tsutsui, Eiichiro (The University of Kitakyushu)				
Time	Session	Student Oral Presentation		
10:00-10:30	A-1	<i>Chinese College EFL Teachers' Intercultural Teaching Practices: With a Reference to Their Intercultural Communicative Competence</i> Zou, Xiaoli (Kansai National University) Park, Hye-sook (Kansai National University)	B-1	<i>English Adverbs: Farewell or So Long?</i> Koh, Abbi (Kobe College / Kobe Gakuin University)
10:35-11:05	A-2	<i>Acquisition of the English Subject by Japanese Learners of English: Obligatoriness of the subject and its interpretive property</i> Takahashi, Kazumi (University of Tsukuba) Ono, Yuichi (University of Tsukuba)	B-2	<i>Teaching Lexical Phrases to Japanese EFL Learners: The effect on spoken fluency</i> Asari, Yoko (Waseda University)
11:10-11:40	A-3	<i>How to Enhance Learner's Autonomy in English Classes?</i> Kaneawa, Asuka (Bunkyo University)	B-3	<i>Developing an Assessment Tool for Global Citizenship</i> Matsumoto, Kahoko (Tokai University)
11:40-13:00			Lunch	
13:00-14:30	Zoom 1: Plenary Lecture (Prof. Oeeki, Naoko) Moderator: Lee, Hikyoung (Korea University)			
14:30-15:15	Poster T Q and A			
Poster Day 1 (Zoom 1: Breakout rooms 1-7)	P-1 (Room 1)	<i>Multilingual Signage in Japanese Public Restrooms</i> Lee, Enid (Okinawa International University)		
	P-2 (Room 2)	<i>Crosslinguistic Differences in Lexico-conceptual Structure and Korean Learners' Acquisition of English Prepositions</i> Haik, Hye-yeoung (Seoul National University)		
	P-3 (Room 3)	<i>Exploring Interview Strategies Through Comparison of Interviewer Utterances</i> Watanabe, Akiko (Ritsumeikan University)		
	P-4 (Room 4)	<i>Idea Density of English Textbooks for Japanese Junior-high School Students</i> Oya, Masanori (Meiji University) Ueda, Norifumi (Komazawa University) Owada, Kazuharu (Ritsumeikan University) Ano, Koichi (Bunkyo University) Tsutsui, Eiichiro (The University of Kitakyushu) Kashiwaki, Tetsuya (The University of Kitakyushu)		
	P-5 (Room 5)	<i>A Study of Interactional Competence of the Japanese Learners of English: Analyzing the Data from the Students who learned English under the Old Ministry's Curriculum Guideline</i> Ueda, Norifumi (Komazawa University) Negishi, Junko (Tsukuba University) Ano, Koichi (Bunkyo University) Owada, Kazuharu (Ritsumeikan University) Oya, Masanori (Meiji University) Tsutsui, Eiichiro (The University of Kitakyushu) Asari, Yoko (Waseda University)		
	P-6 (Room 6)	<i>Developing a Web Application for Learning Transitivity of English Verbs: Data Collection and Immediate Feedback</i> Owada, Kazuharu (Ritsumeikan University) Nishimura, Kazumi (Tokyo University of Agriculture and Technology) Nagahashi, Kirara (The University of Kitakyushu) Tsutsui, Eiichiro (The University of Kitakyushu)		
	P-7 (Room 7)	<i>Comparisons of Vowel Realization in English Words between American, Korean, and Uzbekistan Speakers</i> Oh, Kwanyoung (Chonnam National University)		
Session D (Zoom 1) Moderator: Lee, On-Soon (Suncheon National University)				
Time	Session	Student Oral Presentation		
15:30-16:00	D-1	<i>Increasing Lexical Awareness through Data-Driven Learning: Polysemy in EFL Pedagogy</i> Hwang, Inseul (Korea University)		
16:05-16:35	D-2	<i>Observing two worlds: A stylistic analysis of two travel writing books, "Resala" by Ahmad Ibn Fadlan and "Travels in Arabia" by Bayard Taylor</i> Elbarbary, Ayman (Ohio University)		

Day 2

10:00-10:30	Ethics Video and Zoom testing			
10:30-11:30	Zoom 1: Plenary Lecture 2 (Dr. Fumiyo Nakatsuhara; video) Moderator: Oya, Masanori (Meiji University)			
11:30-11:45	Break			
11:45-12:30	Poster 2 Q and A			
Poster Day 2 (Zoom 1)	P-8 (Room 1)	<i>The effects of a short-term English program for work-study students</i> Yoon, Jeongyong (Ajou University) Maeng, Unkyoung (Ajou University)		
	P-9 (Room 2)	<i>Korean University Students' Perceptions and Attitudes toward Their Online English Reading and Writing Classes under Covid-19 Pandemic</i> Seong, Myeong-Hee (Eulji University) Nam, Eun-Hee (Eulji University)		
	P-10 (Room 3)	<i>Linking the Non-Curricular Course with the Regular Non-Face-to-Face College General English</i> Seong, Myeong-Hee (Eulji University) Kim, Gyeonghye (Eulji University)		
	P-11 (Room 4)	<i>Effective Use of Machine Translation for Medical Students Toward Internationalization</i> Ideno, Yukiko (Kanagawa Dental University) Sakamoto, Yoko (Dokkyo Medical University)		
	P-12 (Room 5)	<i>A Four-Year Practical Report on an English Reading and Writing Course at the Hibikino Campus of the University of Kitakyushu</i> Tatsui, Eiichiro (The University of Kitakyushu)		
	P-13 (Room 6)	<i>Study of Small Group Cooperative Learning</i> Kim, Jonghee (Baekseok Arts University)		
12:30-14:00	Lunch (Board meeting)			
Session E (Zoom 1) Moderator: Kang, Sang-Gu (Cheongju University)		Session F (Zoom 2) Moderator: Watanabe, Akiko (Ritsumeikan University)		Session G (Zoom 3) Moderator: Kim, Jonghee (Baekseok Arts University)
Time	Session	Oral Presentation (Applied Linguistics, Digital Learning)	Oral Presentation (Language Assessment)	Oral Presentation (Learner & teacher development, Materials development)
14:00-14:30	E-1	<i>The effect of online corrective feedback reception on EFL learners' grammar learning</i> Ko, Chan-jung (National University of Tainan, Taiwan)	F-1 <i>The relationship between source text comprehension and integrated speaking performance</i> Liu, Xiaofei (Waseda University)	G-1 <i>The power of names: Exploring Chinese high school language-other-than-English (LOTE) learners' foreign name(s) usage and its role in multilingual identity construction</i> Wu, Xinran (Faculty of Education, University of Cambridge)
14:35-15:05	E-2	<i>An analysis of student opinion on using a real-time survey tool</i> Okita, Yoko (International Center, Juntendo University)	F-2 <i>The Effect of Student Assessment on the Improvement of Writing Ability</i> Ok, Yoko (Kumazawa University)	G-2 <i>Toward Sustainable Learning: Utilizing self-reflections to enhance self-regulated study</i> Allen, D. Patrick (Chubu University) Oguri, Seiko (Chubu University)
15:10-15:40	E-3	<i>A Preliminary Study for Raising Awareness of Summary Writing Activities: A Diagnostic Feedback System for Paraphrasing and Sentence Combining</i> Tatsui, Eiichiro (The University of Kitakyushu) Nagahashi, Kirara (The University of Kitakyushu) Nishimura, Kazumi (Tokyo University of Agriculture and Technology) Owada, Kazuharu (Ritsumeikan University)	F-3 <i>Investigation of the Test Taking Strategies for TOEFL Integrated-skills Speaking Items</i> Matsumoto, Kahoko (Tokai University) Miyazaki, Kei (Tokai University) Tsachihira, Taiko (Seitoku University) Nagahashi, Masatoshi (National Institute of Technology, Tokyo College)	G-3 <i>Investigation of the Relationship between the Use of Strategies in a Strategic Competence Assessment Task and the Scores of an Oral Communication Strategy Inventory</i> Nakaya, Kae (Tokyo Woman's Christian University) Ono, Yuichi (University of Tsukuba) Yoshikawa, Ryo (Nagoya Bunri University) Murota, Masao (Tokyo Institute of Technology)
15:45-16:15	E-4	<i>Exploring the Potential Benefits of Drama in Elementary English Education: A Case Study in Japan</i> Takeda, Rika (Ritsumeikan University)	F-4 <i>The Exemplary Foreign Language Education in Thailand</i> Itagom, Suparutjai (Language Institute, Burapha University)	G-4 <i>Illusory Effect of Face Mask on Audio-Visual Speech Intelligibility: A Pilot Study on Learners of L2 Arabic</i> Alhohani, Yahya (Department of Linguistics & Translation Studies, King Saud University, Saudi Arabia) Almuhawwis, Hanadi (Department of Linguistics & Translation Studies, King Saud University, Saudi Arabia)
16:15-17:00	Break			
17:00-18:30	Zoom 1: Plenary Lecture 3 (Prof. Anthony Green) Moderator: Matsumoto, Kahoko (Tokai University)			
18:30-19:00	Closing Ceremony (Zoom 1) Maeng, Unkyoung (Ajou University)			