

PAAL 2023 Timetable

Day 1

9:30~10:00	Opening Ceremony [AITADE Hall]			
	Room 1 (Student oral) [2201]	Room 2 (Oral) [2202]	Room 3 (Oral) [2204]	Room 4 (Oral) [2205]
	Session A: Moderator; Kang, Sang-Gu (Cheongju University)	Session B: Moderator; Ho, Han (Ajou University)	Session C: Moderator; Lee, On-soon (Sunchon National University)	Session D: Moderator; Tsutsui, Eiichiro (The University of Kitakyushu)
10:10~10:40		<i>Cross-Cultural Awareness: A Case Study of Graduate Students in ELT Program</i> Petchprasert, Anongnad (Department of Curriculum and Instruction, Faculty of Education; Ramkhamhaeng University)	<i>The Impact of Translanguaging for Pluriliteracy Development: The Case of Secondary School History Classrooms in Japan</i> Seki, Kana (Waseda University)	<i>Using OpenAI Technologies to Improve Taiwanese EFL Learners' Conversational Skills</i> Chen, Hao-Jan Howard (English Department, National Taiwan Normal University)
10:45~11:15	<i>Exploring the linguistic features of original Chinese and translated Chinese health information related to cancer: A corpus-based study</i> Huang, Riliu (The University of Sydney)	<i>The study of Japanese speakers' construal, interpersonal consideration, and Japanese communication styles</i> Muramatsu, Naoko (Seisen Jogakuin College)	<i>Innovation in English Education in South Korea: Focusing on Curriculum Reform</i> Kim, Sung Hye (Korea Institute for Curriculum and Evaluation)	<i>Teaching Metadiscourse Markers Use Via Text Reconstruction</i> Gann, David (Tokyo University of Science)
11:20~11:50	<i>Advanced Korean learners' use of "-(u)lkkayo?" in actual chat on a second-hand trading app</i> Kim, Sunju (Korea University) & Cheong, Yunam (Chung-Ang University)	<i>Classifiers in competition for categorization</i> Peng, Lin (Shangqiu Normal University)	<i>Identity in Korean Middle School English Textbooks</i> Lee, Hikyoung (Korea University)	<i>Using Online Gimkit Game for Boosting English Vocabulary Skills for Secondary School Students in Thailand</i> Hapl, Kornkanok (Phranakhon Si Ayutthaya Rajabhat University, Thailand)
12:00~13:00	Lunch [Cafeteria 1F]			
13:00~13:50	Poster Session 1 [RM 2203]			
14:00~15:00	<p style="text-align: center;">Plenary Lecture Title: Learning Analysis of English and Programming Languages Presenter: Umezawa, Katsuyuki Professor of Computer Science Course, Department of Informatics, Shonan Institute of Technology Venue: AITADE Hall</p>			
15:00~15:20	Coffee Break			

	Room 1 (Student oral) [2201]	Room 2 (Oral) [2202]	Room 3 (Oral) [2204]	Room 4 (Oral) [2205]
	Session E: Moderator; Maeng, Unkyoung (Ajou University)	Session F: Moderator; Hahn, Hye-ryeong (Seowon University)	Session G: Moderator; Ano, Koichi (Seisen University)	Session H: Moderator; Watanabe, Akiko (Ritsumeikan University)
15:20~15:50	<i>Listening Comprehension Anxiety in the EFL Classroom: Comparing Japanese and Chinese Learners</i> Li, Xiang (Graduate School of Letters, Arts and Sciences, Waseda University)	<i>The Psychological Distance and Empathy</i> Koh, Ahbi (Kobe Gakuin University / Kobe College)	<i>Translanguaging – How and When to Use Learners’ First Language</i> Sato, Manami (Kyoto University of Advanced Science)	<i>Engaging in critical reading with Perusall</i> Har, Frankie (The Hong Kong Polytechnic University)
15:55~16:25	<i>Research on Linguistic Landscape of Chinese Universities: A Case Study of a University in Henan Province</i> Li, Zhuoran (Shanghai International Studies University)	<i>Nativisation of Micronesian Englishes: A trend study of discourse markers in Palauan English</i> Matsumoto, Kazuko (University of Tokyo)	<i>Acceptance of Concept-Based Learning Theory in International Baccalaureate's EFL Classes</i> Akatsuka, Yuya (Sagami Women’s University)	<i>Pre-service EFL Teachers’ Perception Toward Using Technology in Teaching Pronunciation</i> Yordming, Thamonthon (Phranakhon Si Ayutthaya Rajabhat University) and Kongsatt, Ratchadavan (Kasetsart University)
16:30~17:00	<i>“X Gou” and Internet Memes: Modeling Neoliberalism and the Alienation of Human Resources in China</i> Liu, Shuai (Shanghai International Studies University)	<i>Persian Language Learning in South Korea: A Case of International Students’ Willingness to Communicate</i> Dahmardeh, Mahdi (The University of Tehran)	<i>The misunderstood principle: Exploring the non-linguistic outcome in task-based language teaching</i> Harris, Justin (Kindai University, Osaka)	<i>Developing and Enhancing a Diagnostic Feedback Tool for Summary Writing, Oral Summaries, and Reading Aloud</i> Tsutsui, Eiichiro, Sakai, T., Yokogawa, N., & Machata, H. (The University of Kitakyushu), & Owada, Kazuharu (Ritsumeikan University)
17:10~18:10	Board Meeting			

Day 2				
	Room 1 (Student oral) [2201]	Room 2 (Oral) [2202]	Room 3 (Oral) [2204]	Room 4 (Oral) [2205]
	Session I: Moderator; Lim, Jayeon (University of Seoul)	Session J: Moderator; Oi, Yoko (Seisen University)	Session K: Moderator; Lee, Hikyoungh (Korea University)	Session L: Moderator; Ueda, Norifumi (Komazawa University)
09:30~10:00	<i>Examining Indonesian Pre-Service EFL Teachers' Grit</i> Arfiandhani, Puput (Kansai University)	<i>The effect of channel on source text comprehension and integrated speaking performance: a pilot study</i> Liu, Xiaofei (Waseda University)	<i>A Comparative Study of Face-to-Face Learning and Online Learning in Thai as a Foreign Language</i> Namtapi, Itsara (Language Center, Valaya Alongkorn Rajabhat University under the Royal Patronage)	
10:05~10:35	<i>The Role of Student Perceptions on Motivation in the ESL Classroom</i> Stretch, Tecumseh (University of Southern Maine)	<i>Japanese Students' Belief in English Study</i> Shimazu, Shigeo (Dokkyo University)	<i>Effective Vocabulary Instruction for High School Students in Japan</i> Nitta, Taisuke (Hamamatsu Kita High School, Japan) and Suda, Koji (University of Shizuoka, Japan)	
10:40~11:10	<i>Reciprocal Teaching: An Instructional Strategy to Integrate Digital Technology for Reading Instruction</i> Ruangprasertkun, Patsachon (Chulalongkorn University)	<i>How and How Much Pronunciation Instructions is Adequate : From Accuracy to Self-efficacy in EFL Pronunciation Instructions</i> Oguri, Seiko (Chubu University)	<i>How Traditional Chinese Medicine (TCM) Researchers Introduce Their Studies: Move Analysis of TCM Research Article Introduction</i> Pramoolsook, Issra & Zhao, Lin (Suranaree University of Technology, Thailand)	
11:10-12:00	Poster Session 2 [2203]			
12:00-13:00	Lunch [Cafeteria 1F]			
	Session M: Moderator; Machimura, Takako (Toyo University)	Session N: Moderator; Matsumoto, Kahoko (Tokai University)	Session O: Moderator; Otsuka, Ken'ichi (Nagoya College)	Session R: Moderator; Negishi, Junko
13:00~13:30	EIL Digital Reading Materials for Thai Undergraduate Students Adungdejjaroon, Nopphanan (Chulalongkorn University)	<i>Involving readers through evaluation in Chinese online foodie posts</i> Hsu, Chan-Chia (National Taipei University of Business)	<i>On the Development of Real-time Academic English Auto-suggest Software</i> Rogers, James (Meijo University)	<i>Influences of motivational beliefs and SRL strategies on writing and continuance intention in Hong Kong primary schools</i> Bai, Barry (the Chinese University of Hong Kong)
13:35~14:05	<i>Tone Sandhi through sociolinguistic lens: do people know the correct way to alter tones</i> Wan, Di (Peking University)	<i>The Acoustic Correlates of [±ATR] Vowels in Mada</i> Nkamigbo, Linda Chinelo (Department of Linguistics, Nnamdi Azikiwe University, Awka, Nigeria)	<i>Evaluating the Effects of Gamified and Non-Gamified Student Response Systems on Collaborative Reading</i> Huang, Joan Wan-Ting (MacKay Junior College of Medicine, Nursing and Management)	<i>Improving Student Engagement and Growth through Drama Workshops in Elementary School English Education in Japan</i> Takeda, Rika (Ritsumeikan University)
14:10~14:30	Coffee Break			
14:30~15:00	Closing Ceremony [AITADE Hall]			

Poster Presentation (Day 1) [2203]

	Title	Presenters
P-1	EFL Learners' Sensitivity to Subject-Verb Agreement Violation and the Effect of Plurality	Hahn, Hye-ryeong (Seowon University)
P-2	EFL learners' Perception of the Use of Generative AI for English Learning	Ho, Han (Ajou University)
P-3	Effective Use of Machine Translation for Multilingualism	Ideno, Yukiko (Tokiwa University) & Sakamoto, Yoko (Hakuoh University)
P-4	J Marker / E Marker—Contrastive Analysis in the Over/Underuse of Japanese EFL Learners' Writing Corpus	Kashiwagi, Tetsuya (The University of Kitakyushu)
P-5	Chinese Funeral Messages as Signs: Indexicality and Dialogicality	Lee, Enid (Okinawa International University)
P-6	Examining the Role of Prediction in Language Processing: Evidence from Korean Topicalized Sentences	Lee, On-Soon (Sunchon National University)
P-7	A meta-analysis of the Effectiveness of L2 listening Instruction	Maeng, Unkyoung (Ajou University) & Kim, Hyunjung (Ajou University)
P-8	Modifying EFL Writing Rating Scale Based on Analysis of Raters' Behavior	Matsumura, Kana (Tsurumi University)
P-9	Developing Descriptive Instructions for English Writing Courses for High School Students	Nakano, Michiko (Waseda University), Akatsuka, Yuya (Sagami Women's University), Nakazawa, Makoto (Aizu University), Ueda, Norifumi (Komazawa University) & Umezawa, Katsuyuki (Shonan Institute of Technology)
P-10	Testing Rewriting Performance by ChatGPT	Nakano, Michiko (Waseda University), Akatsuka, Yuya (Sagami Women's University), Nakazawa, Makoto (Aizu University), Ueda, Norifumi (Komazawa University) & Umezawa, Katsuyuki (Shonan Institute of Technology)
P-11	Checking the concurrent learning of English writing and programming	Nakano, Michiko (Waseda University), Akatsuka, Yuya (Sagami Women's University), Nakazawa, Makoto (Aizu University), & Umezawa, Katsuyuki (Shonan Institute of Technology)

Poster Presentation (Day 2) [2203]		
	Title	Presenters
Q-1	A Comparative study of English Writing Performance and Programming Performance	Nakano, Michiko (Waseda University), Akatsuka, Yuya (Sagami Women's University), Nakazawa, Makoto (Aizu University), & Umezawa, Katsuyuki (Shonan Institute of Technology)
Q-2	Mixed-Methods Approach to Writing Anxiety among First-Year University Students	Oi, Yoko (Seisen University)
Q-3	Fostering Cross-Cultural Communication in an English-Medium Remote Collaboration Course Between Japan and Taiwan: Through Tea Sensory Evaluation	Owada, Kazuharu (Ritsumeikan University), Kunieda, Satomi (Ritsumeikan University), Takeda, Rika (Ritsumeikan University), & Watanabe, Akiko (Ritsumeikan University)
Q-4	A Study of Interactional Competence of the Japanese Learners of English: Comparing the Data from the Students who learned English under the Old and New Ministry's Curriculum Guideline	Ueda, Norifumi (Komazawa University), Negishi, Junko (Tsurumi University), Ano, Koichi (Bunkyo University), Owada Kazuharu (Ritsumeikan University), and Tsutsui Eiichiro (the University of Kitakyushu)
Q-5	A study of comprehension of the English passage by summarizing oral	Ueda, Norifumi (Komazawa University), Tsutsui Eiichiro (the University of Kitakyushu) & Owada Kazuharu (Ritsumeikan University)
Q-6	Enhancing Cross-Cultural Engagement and Language Learning: Insights from a Remote Collaborative Course between Taiwan and Japan in the University Context	Watanabe, Akiko (Ritsumeikan University)
Q-7	Comparison of student participation in English support classes during and after the COVID-19 pandemic	Ogawa, Mihoko (Shibaura Institute of Technology), Shimanuki, Satoru (Shibaura Institute of Technology), Masubuchi, Yusuke (Shibaura Institute of Technology) & Ideno, Yukiko (Tokai University)
Q-8	Family Language Policy of the County Areas in Central China: a case study of six middle-income families in Hunan Province	Lingjiang Yi (Shanghai International Studies University/China Center for Language Planning and Language Policy)
Q-9	Rote Memory in the Development of Vocabulary by Adult EFL Learners	Lim, Jayeon (University of Seoul) & Tang, Lingjie (University of Seoul)
Q-10	The Students' Perspectives on Language Program Evaluation	Reginald, Gentry (Fukui University)
Q-11	A Study on the Teaching of the SDGs in Junior High School Textbooks in Japan: Proposals for Thinking about the SDGs as Matters of Personal Importance	Machimura, Takako (Toyo University), Kirii, Makoto (Bunkyo University), Ano, Koichi (Bunkyo University) & Koyama, Yuko (Sammu City Narutohigashi Junior High School)
Q-12	Analyzing Students' Comments about Use of a Real-time Polling Tool in a Large Face-to-face Class by Text Mining	Okita, Yoko (Juntendo University)